

# magic breakfast fuel for learning

## Magic Breakfast YouGov Teachers Survey Results Scotland

This poll was conducted by YouGov on behalf of Magic Breakfast. The survey was live between 20 June 2020 and 29 June 2020. The survey was completed by 725 primary and secondary school teachers in England and Scotland, with 76 respondents from Scotland.

The survey assesses the impact of COVID-19 school closures on children's education and wellbeing. It also asks for teachers' views on how hunger has affected and will continue to affect children's learning and assesses teachers' support for school breakfast provision.

## Part 1: Impact of school closures

In this section teachers were asked what effect COVID-19 school closures have had on their pupil's educational attainment, mental and emotional wellbeing and physical health and wellbeing.

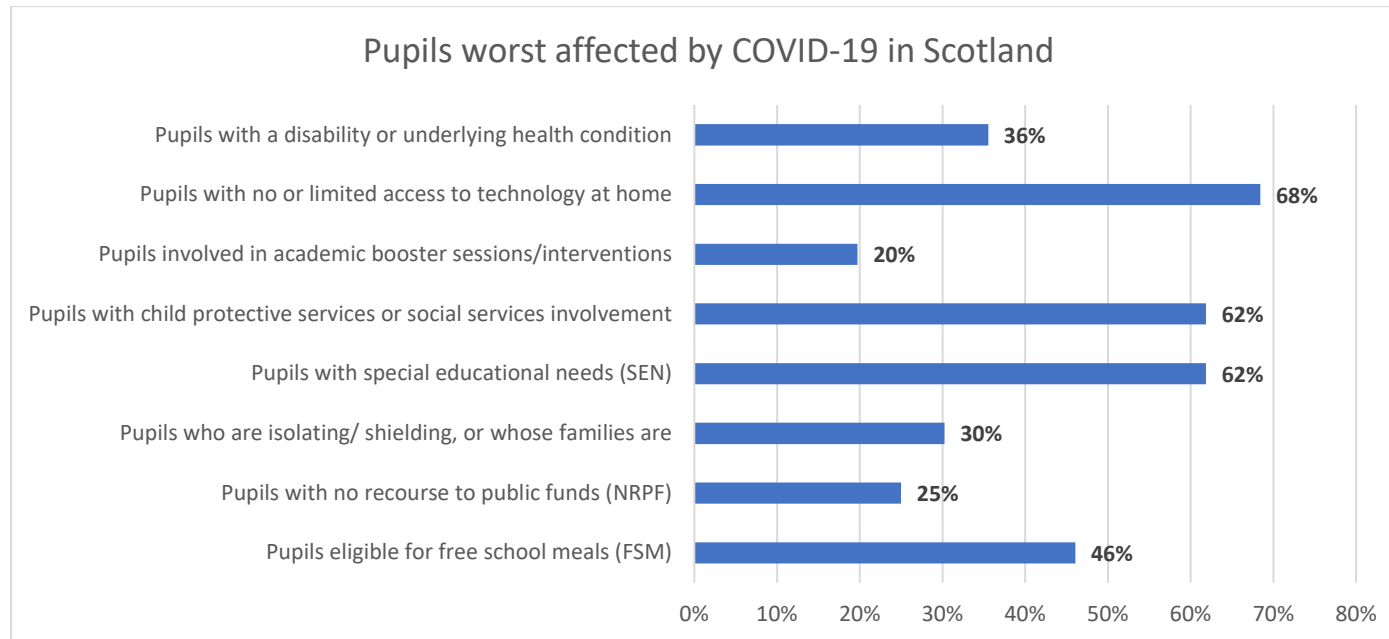
Response from teachers in Scotland								
Impact of school closures	A very positive effect	A fairly positive effect	Net: Positive	A fairly negative effect	A very negative effect	Net: Negative	Don't know	No difference
My pupil's educational attainment (e.g. assessment grades, progression in subjects, etc.)	0%	3%	3%	55%	25%	80%	5%	12%
My pupil's mental and emotional wellbeing	0%	7%	7%	61%	14%	75%	8%	11%
My pupil's physical health and wellbeing	3%	13%	16%	43%	8%	51%	11%	22%

### Key statistics

- **80%** of teachers surveyed in Scotland think COVID-19 has negatively affected their pupils' educational attainment
- **75%** of teachers surveyed in Scotland think COVID-19 has negatively affected their pupils' mental and emotional wellbeing
- **51%** of teachers surveyed in Scotland think COVID-19 has negatively affected their pupils' physical health and wellbeing

## Part 2: Pupils Worst Affected by COVID

In this section, teachers were asked which of their pupils had been worst affected by COVID-19. Teachers could select an unlimited number of groups.



### Key Statistics

- 46% of teachers surveyed in Scotland think children eligible for FSM have been worse affected by COVID-19 school closures.
- 68% of teachers surveyed in Scotland think that children with no or limited access to technology at home have been worst affected by COVID-19 school closures

Part 3: Hunger, COVID-19 school closures, and school breakfast provision

In this section, teachers were asked whether they agreed or disagreed with the following statements.

Responses From All Teachers in Scotland								
Statements	Strongly agree	Tend to agree	Net: Agree	Neither agree nor disagree	Tend to disagree	Strongly disagree	Net: Disagree	Don't know
"Hunger affected some of my pupils' ability to learn/ concentrate prior to the Coronavirus pandemic"	20%	43%	63%	17%	8%	7%	14%	5%
"Hunger has affected some of my pupil's ability to learn/ concentrate when learning at home during school closures"	17%	33%	50%	12%	5%	3%	8%	30%
"I anticipate hunger will continue to affect some of my pupils' ability to catch up on any potential learning lost during school closures"	22%	49%	71%	14%	5%	4%	9%	5%
"There will be an increase in children arriving at school hungry in September 2020, compared to September 2019"	16%	46%	62%	13%	5%	4%	9%	16%

"I have noticed disadvantaged pupils falling behind academically after previous summer holidays (e.g. in September 2019)"	18%	43%	<b>62%</b>	21%	8%	4%	<b>12%</b>	5%
"School breakfasts would generally help my pupils concentrate on lessons and catch up on any learning they have missed out on during school closures"	34%	42%	<b>76%</b>	16%	4%	1%	<b>5%</b>	3%
"We need a nationwide programme to ensure children at risk of hunger have access to a free breakfast during the school term"	53%	37%	<b>89%</b>	8%	0%	3%	<b>3%</b>	0%
"We need a nationwide programme to ensure children at risk of hunger have access to a free breakfast during the holidays"	47%	41%	<b>88%</b>	8%	0%	3%	<b>3%</b>	1%
"In general, the Government aren't doing enough to support pupils at risk of hunger"	33%	26%	<b>59%</b>	22%	9%	3%	<b>12%</b>	7%

## *Key Statistics*

- 63% of teachers surveyed in Scotland think that hunger affected some of their pupils' ability to learn prior to COVID-19 school closures
- 71% of teachers surveyed in Scotland think that hunger will continue to affect their pupil's ability to catch up on learning lost during COVID-19 school closures
- 76% of teachers surveyed in Scotland think school breakfasts would help their pupils' catch up on lost learning as a result of school closures
- 89% of teachers surveyed in Scotland support a nationwide programme to ensure children at risk of hunger have access to a free breakfast during term time
- 88% of teachers surveyed in Scotland support a nationwide programme to ensure children at risk of hunger have access to a free breakfast during the school holidays
- 59% of teachers surveyed in Scotland think the government isn't doing enough to support children at risk of hunger.
- 62% of teachers in Scotland think that there will be an increase in children arriving at school hungry in September 2020, compared to September 2019

## % net agree of all teachers surveyed compared with % net agree of teachers surveyed in Scotland

